	\$2,525,288	Notes Total enrollment for entire school Notes Funding generated through a combination of core
		Notes Funding generated through a combination of core
		Notes Funding generated through a combination of core
		Funding generated through a combination of core
		Funding generated through a combination of core
		Funding generated through a combination of core
		Funding generated through a combination of core
		Funding generated through a combination of core
	\$605,802	positions and student enrollment
		Required teachers and Aides to meet student needs
	\$3,819	Required teachers, aides and counselors to meet student needs
	\$0	Funds for special program or other purpose not allocated through the CSM
	\$3,134,910	ansource through the colvi
	\$130,941	
	\$2,428	Federal funds are component of the total budget.
	\$7,225	Schools utilizing a schoolwide model can use these funds as part of the flexible resources.
	\$140,593	
	\$3,275,503	Includes all revenue sources
TE (P/T)		Notes
	\$138,710	
0	\$99,984	
0	\$0	
0	\$0	
0	\$0	-
	\$504,156	
0	\$0	
0	\$84,026	
0	\$168,052 \$0	
	\$84,026	
	\$84,026	
	\$93,799	
0	\$0	
0	\$0	
	\$11,000	
	\$1,267,779	Dollar equivalent of core staffing. These positions
	\$2,007,724	Allocation of these funds are to be used at the principal's discretion to staff and resource the school See Table A for suggested uses.
		Notes
		These are preliminary assignments based on current
		These are preliminary assignments based on current student needs. Assignments will be updated as
		These are preliminary assignments based on current student needs. Assignments will be updated as caseloads change.

Table B: Projected Enrollment						
Grade	Students		Notes			
PS	0					
РК	0					
К	0					
1	0					
2	0					
3	0					
4	0					
5	0					
6	90					
7	88					
8	93					
9	0					
10	0					
11	0					
12	0					
UN	0					
Grand Total	271					

Table C: Projected ELL Enrollment						
ELL Enrollment Levels	Students		Notes			
PreK-12: ELP Level I	0					
PreK-12: ELP Levels II - IV	1					
Grand Total	1					